## The Necklace العقد／قلادة

家 Vocabulary 1 B：

|  | to perform as a character in a play or film． <br> يستل（فى فيلم أو مسرحية） |  |  |
| :---: | :---: | :---: | :---: |
| army | the part of a country＇s military force قوة عسكرية that is trained to fight on land ． |  |  |
| canoeing | the sport or activity of using a canoe． |  |  |
| collection | a set of similar things kept together like short stories，stamps．．．．．． |  |  |
| admire | to find someone or something attractive and pleasant to look at ． |  |  |
|  | a حفل راقص． |  |  |
| debts | money that you owe to someone．ديون／ |  |  |
| identical | exactly the same．مطابق／مماثل |  |  |
| manual | working using your hands，especially doing hard physical work． |  |  |
| necklace | a piece of jewellery worn around your neck رفّبة عقر |  |  |
| savings | all the money saved not spent ．مدخرات |  |  |
| valuable | worth a lot of money． |  | فيم／ذو فيمة |
| literature | الأبب | happiness | ／rs |
| poetry | الشعر | the main part | الجزء |
| poems | قَصائد شعر | saving | الأخار |
| college | كالية／معهر عال | diamond | ماسر |
| traditional | تقّليد | century |  |
| TV programmes | برامبج تلفزيونية | in fact | فى الحقيّة（اللو（ق） |
| ashamed | خجلان／مستح من | circular | دائر |
| imaginative | واسح الافقى | occasionally | من حين لأخر |
| text messages | رسائل نصيّة | disappointed | مخيب للأمل |
| military force | فُوة عِكريا | round corners | جوانب مستّايِرة |
| downloading | نسخ عبر الاترنت | repay | يعيد／ففع／يسدا |
| boring | مصل | replacement | بديل／／استّبال |
| social status | الوض | a heavy debt | دين ثقّبل |
| Franc | عملّ（فرنسية） | shocked | مصدوم／مفزوع |

## Unit 8 <br> The Best $2^{\text {nd }}$ year secondary

| enough money | هال كاف | character | شُخصبة |
| :---: | :---: | :---: | :---: |
| laptop | حاسب محمول | occasion | مناسبة |
| document | شستند / وتيّة | assume | يفترض |
| a wedding present | هاية زهفافِ | exhausted |  |
| garage | ورشهل صيانة | pocket | جيب |
| get married | بتّوج | success | نجاح |
| certainly | بالتّكّكي | replace | بستبّل |
| immediately | فی الحال | trust | يبّق فيّ |
| rectangular | مستطيل الش¢كل | worth | يستّحق / جاير بـ بـ |
| briefcase (ق) | حقيبةٌ صغيرة (للارِ | the Roman numbers الزرقام الرومتية |  |

## © Idiomatic Expressions

- .... is the way to real happiness

- at the end of the story
- buy .... as a replacement for.....
- get ( become ) older
- go canoeing (on ) the river
- have a very good opinion of (sth)

في نهابة القصة

- I no longer have (sb/sth) = I lost him / it . لاية رأى جيد (حسن) بشأن

فقَاتّة

- join the army

بِلْحّق بالجِيش

- live happily with .....
- lose her beauty
..... يعيش سعيداً مـي
تَفقد جمالهـا
- make / earn much money from ...
- on the way home from ..... فی الطريق اللمنزل قَادمأ من .....
- pay back (sb's) debts = to repay يسلد ديون
- receive an invitation to ....
- tell.... the truth about .......
- work as a clerk

بخبر ... الحقيقة بشانن......
يعمل كموظف (أعمال كتابية) Po Prepositions के

| attached to | مأنصقى | look after | - |
| :---: | :---: | :---: | :---: |
| buy ... for | يشنّى ... لآجل ... | look like | يشبه |
| consist of | يتكون هن | move to |  |
| different from | مر | play with | يلعب |
| fight against | يحارب ضا | refer to | يشير إلى |
| fight for | يحاربِ م- (لصالحّ) | stay at | يقّهِّ فَّى |
| live with | يعيشّ | welcome to | هرحبا بك فـى.... |

Opposites 0

| except | فيما عدا / باستثّاء | including | مسimal |
| :---: | :---: | :---: | :---: |
| success | نجاح | failure | فُّل/ / /سوب |
| attached | ملتصقى | detached | 今 |
| valuable |  | valueless | ككيم القّيهة |
| beautiful | جيل | ugly | \% |
| host | مضيف | guest | ض |

Cd Word Building \&

| Verb | Noun | Adjective | Adverb |
| :---: | :---: | :---: | :---: |
| continue يستمر | continuity استمرارية | continual <br> مستمر | continually <br> باستمرار |
| value يقلـر بتُمن |  | valuable <br> ذو قيسة / فيم |  |
| shock <br> يصدم | shock صدمة / هز: | shocking مريع / مروع | ................... |
| wonder يتُعب / يندهش | wonder عبب / دهشـة | wonderful عجيب / مدهش | wonderfully <br> عذى نحو يدعو للاهشهة |
| $\begin{aligned} & \text { except } \\ & \text { يستثني / يستبعد } \end{aligned}$ | exception الستثناء / مستثّثي | exceptional <br> استثنائي / نادر | exceptionally بشكل استشثنائي |
| admire يعجب بـ | admiration إعجاب / /ستحسان | admirable جدير بالإعجاب | admirably <br> عـى نحو رائع |

## Unit $8 \quad$ The Best $2^{\text {nd }}$ year secondary

## [1] Confusing Words

ashamed of (about) /
shy of
ashamed of/about : unhappy about having done something disgraceful. $\quad$ يخجل هن (ارتكاب ذنب /خطأ) shy of : lacking in confidence خجول (الحياء / عكم ثقة) - I think you must be ashamed of neglecting your homework.

* Noha feels shy of strangers.
occasion / opportunity

| occasion | an event |  |
| :---: | :---: | :---: |
| opportunity | a chance | فرصة |

* Our son's wedding is a really memorable occasion.
\& I haven't had the opportunity to meet our new boss yet.


Please repair these shoes.
Some computer programs will correct your spelling mistakes.

## collect / gather

collect : bring together from different sources
يجمع (من دصادر متّعدة)
gather: pick / take fruit or flowers while they are growing. يقطف / يجمع ( للفاكهة و الزهور )

* Once a year, I volunteer to collect money for cancer research.
( Professional growers keep apple trees small so that gathering the fruit is easy.


## beautiful

beautiful : natural beauty

M Mona is a beautiful young girl.

- Marawan is a handsome young man.


## The Best $2^{\text {nd }}$ year secondary

## Unit 8

a couple of
A couple $=$ wife and husband

## a pair of

A couple of = two (Americans / hours)
تستخذم تلتثبير إلى زوج وزوجة




زو ج من ( تستّذدم مع الأشثياء التّى تتكّن من جز أين يستحيل الفصل بينهما. )
$>$ The newly married couple are really happy.
> Use this pair of scissors.

## \& The Reading Text in points B B The Necklace

$\checkmark$ Loisel does not earn much money. He worked as a government clerk. $\checkmark$ His wife Mathilde is very beautiful, but she can't afford the kind of life she would like.
$\checkmark$ When she receives an invitation to a ball one day, she refuses to go as she does not have a good enough dress to wear.
$\checkmark$ Loisel gives his wife some of his savings مدخرات to buy a new dress.
$\checkmark$ He also advises her to borrow some valuable jewellery from a rich friend.
$\checkmark$ Mathilde goes to her friend and borrows a diamond necklace.
$\checkmark$ Mathilde is admired by everyone at the party and she has a wonderful evening.
$\checkmark$ When the couple arrive home, they no longer have the diamond necklace.( It was lost aق.
$\checkmark$ Mathilde is too ashamed to tell her friend, so they decide to buy an identical one واحد مساتل to Jeanne as a replacement.
$\checkmark$ It costs 36.000 francs, so they can't afford to buy one.
$\checkmark$ They have to borrow 18.000 francs, leaving them with heavy debts.

- For the next 10 years, they spend all their time working to earn enough money to pay their debts.
* After 10 years of hard manual work, Mathilde looks old تبدو عجوز and exhausted. متُجبة
- She has lost her beauty but she feels proud of being able to pay all her debts.
* One day, she meets her friend and tells her the story of the lost necklace. Jeanne Forestier is shocked because that lost necklace عقد ضانّع was really made of glass. It cost only 500 francs.
Presenter : Good evening. Welcome to Nineteenth Century Writers. In this programme, we 're looking at the life and work of Guy de Maupassant. Our guest is Professor Richard Hillery, who teaches French literature at a university in Australia. Richard, would you mind telling us something about


## Professor Hillery

Presenter Professor Hillery

Presenter Professor Hillery

Presenter Professor Hillery

Presenter Professor Hillery

## Presenter Professor Hillery

 Maupassant's life?: Yes, the first thing to say about Maupassant is that he died when he was only forty-two. But in his short life he wrote six novels, three short stories, three books on travel and a collection of poems.
Professor : Well, Guy de Maupassant was born in 1850 Amazing! Could you tell us about his early life?
Well, Guy de Maupassant was born in 1850 in Dieppe in northern France. Until he was thirteen, he lived with his mother in a large house near the sea. In those days, he used to enjoy fishing.
Was he good at school?
Not at first. He didn't enjoy school until he went to the college at Rouen, where he acted in plays and studied poetry. He left in 1870, joined the army and fought for France in European war. In 1871, he moved to Paris where he worked as a clerk. His life was very boring, except when he used to go canoeing on the river on Sundays.
: When did he start writing?
: Well, in 1878 he started writing for newspapers. It was also then that he began writing stories. His friends said he used to spend all his free writing.
Did he make money from writing?
: He certainly did. His first short story, "Boule de Suif", was very successful and made him famous.، After that, he wrote continuously, as many as four collections of short stories a year, in 1883, he wrote his first novel, Une Vie, which means 'A Life'. It sold twenty-five thousand copies in the first year.
Did he use to do anything else as well as writing?
: Not much - he didn't use to enjoy staying at home and he loved travelling, and on every journey he wrote new stories. However, when he got older, he

# The Best $2^{\text {nd }}$ year secondary Language focus 

## used to + inf. <br> كا

Something happened regularly in the past but no longer happens:
تستخذم للتعبير عن عادةً في الماضي ولكنها لا تحدث ألان

| Affirmative | Negative اللف: | Question السؤ |
| :---: | :---: | :---: |
| used to + inf. | didn't use to + inf. used not to + inf. | Did you use to + inf |

## Examples:

* I used to play tennis a lot . (but I don't play very often now. )
* Do you go to the cinema much? Not now, but I used to .
* I didn't use to stay up late when I was a pupil.

Or: I used not to stay up late when I was a pupil .

* When I was a child, I didn't use to like fish.
* Did you use to eat a lot of sweets when you were a child ?
* Did Hany use to sleep early when he was at school ?


## Use ( used to + inf.) to

## a. contrast past and present habits.

للتعبير عن تناقص بين عادات الماضى والحاضر

哊 He used to swim every day. (He doesn't do this now)
b. contrast past and present situations

للتعبير عن تناقص مواقف كانت تحدث فَ الماضى مع الحاضر
4. We used to live in a small flat in the city centre.
(1) I've started drinking tea recently. I never used to like it before.

$$
\begin{aligned}
& \text { ( ا- يككن استذذام (would + inf.) بالا من (used to + inf.) بنفس المني } \\
& \text { اللتجبير عن عادة متكررة الحدوث في الماضضي (محددة الوفتّ) ولم تّعد تحدث الان } \\
& \text { * Whenever we went to uncle's house, we used to / would play in the } \\
& \text { garden. } \\
& \text { * We used to lend Maher money when he was unemployed. }
\end{aligned}
$$

شُيء لم يكن الشخص معتاد ان يقوم به في الماضي .

* I wasn't used to driving on the left.


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r- تستظذم ) ( got used to + ing ) للتعبير عن شيء تمود عليه الشخص بعد مجهود كبير

* She got used to driving on the left .

६- للتجبير عن عادة ففى الماضى نستّذدم : used to +inf. $\left\{\begin{array}{l}\text { It was (my) habit to + inf. } \\ \text { I was in the habit of + ing } \\ \text { got into the habit of + ing }\end{array}\right.$

* Heba used to go diving when she was young .
(Heba no longer goes diving.)
* Sally no longer does karate . (Sally used to do karate.)
* It was my habit to play music when I was at prep school .
( I used to play music when I was at prep school.)
ه- للتُبير عن عادةً فى المضار ع نستذام :
Present simple / It's my habit / It's my daily routine / usually
* I play tennis on Fridays.
* It's my habit to sleep early .
* I usually read Al-Ahram newspaper before sleeping .

4- تسنتذم (am / is / are used to + v+ ing) للتعبير عن عادة فـــى الماضــي ومـاز الت تحدث .

* We are used to go hiking on our holiday .
( It's our habit to go...)
* Is Ali used to playing football in the weekend ?

7- I find it strange to do (sth) = I'm not used to doing (sth) :
4. I find it strange to eat outdoors. = I'm not used to eating outdoors.

## Exercises based on Grammar

A) Choose the correct answer from a , b, c ord :

1) When I was younger I
swimming, but now I really love it.
a. wasn't enjoying
c. didn't use for enjoying
2) Did your mother
b. didn't used to enjoy
(d. hadn't enjoyed
a. use to worts. before she had children?
c. had worked
b. using to work
3) Ehab
d. would work with his family last week.
a. used to finistb
b. use to finish
c. was finishing
d. finished

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20) Leila used to travel a lot. These days she.
a. won't go
b. didn't go
c. hadn't go d. doesn't go
21) I lived alone in the past, but I

## a. usually b. often

c. normally d. no longer
B) Find the mistake in each of the following sentences, then write them correctly:

1. When I was a child my ed parents didn't use to had a car. dude. In the past, people Using to travel to America by ship.
2. Do you use to get good grades when you were at school, Grandma?
3. I used to weans a traditional watch, now I have a digital one.
4. Where does Eman use to live before she moved to Tanta?
5. When I was a child, I don't use to ride a bicycle.
6. She use to work as a waitress when she was at college.
7. He used to being in the team last year, but he isn't now.
8. Ali used for spend most of his time reading books before getting a job.
9. Where did you Use to parking your car before you sold it?
10. I qon't use to have a lot of friends last year.
11. Rash no longer live in the countryside G didos 4 use te
12. When d was at school, I use to do the homework at night.
13. How id you see to spend your weekends when you were a pupil?
14. I am used to live alone. I have been living alone for some time.

## Describing something of yours:

عند وصف شئ تمتككه
The answers to the following questions can help you to describe a subject.
الإجابات على الأسئلة التّالية يمكن أن تساعد فى وصف شىٔ ها .

* What shape is it?

What does it look like?
ها هو شكابه؟
What is it made of and how was it made?

* How many parts are there?
(2) What is it used for?

$$
\begin{aligned}
& \text { من أى شئ مصنو ع وكيف تم صناعته؟ } \\
& \text { كم عدد أجز اءه } \\
& \text { كا هو استخذامهه؟ }
\end{aligned}
$$

## Exercise

## Write a paragraph of about 100 words about :

"Why are women fond of wearing jewellery?"

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## Extra Exercises

A) Respond to each of the following situations:

1 - You tell a friend what your new ring is made of.
2- A friend asks about the shape of your new watch. You answer him.
3- You tell a friend what a wall clock is used for.
4- You describe your new mobile to one of your friends.
B) Say where these mini-dialogues take place and who the speakers are:
1- A: How about these earrings and necklace?

B : Woo! They are fantastic. How heavy are they?
A : They are fifty grams .
2- A : What's wrong with it ?
B : The screen isn't clear and it can't receive any calls.
A : Let me have a look at it .

## C) a. Translate into Arabic:

$$
\begin{aligned}
& \text { Place : .....(1) } \\
& \text { A : } \quad \text {......... } 2 \text { (2) } \\
& \text { B : } \ldots \ldots . . . .(3) .
\end{aligned}
$$

$$
\begin{aligned}
& \text { Place : .....(1) } \\
& \text { A : } \ldots \ldots \ldots . .(2) \\
& \text { B : } \ldots \ldots \ldots . . .(3) . .
\end{aligned}
$$

Modern technology has not wiped out national cultures. Just the opposite has happened. Nations have used technology to strengthen and preserve their individual cultures.

## b. Translate into English:

## 1- ينبغى أن نشجع الأطفال علي قضاء أوقات فر اغهم فى القراء الطّة. ץ- اللمكتبة المدرسية دور هام في تنمية هو اية القراءة لاى الطلاب. <br> Test (8) <br> A- Language Functions

## 1) Respond to each of the following situations:

1- You tell a friend what your sister's necklace is made of.
2- A friend wants to know how many buildings there are in your secondary school.
3- You tell your uncle how you used to go to school when you were a
pupil.
4- You describe your new dining table to one of your friends.
2) Say where these mini-dialogues take place and who the
speakers are:

1- A : I'd like to extend my stay for 3 weeks, please?
B: Do you have a valid passport?
A : Here you are.
B : OK. Wait half an hour to take it.

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2- A : What's the matter with you?
B : I have got a severe headache .
A : I'll take you to the doctor's in the evening.
Place: ...(1).
A : .......(2)
B : ........(3)

## B- Vocabulary and Structure

3) Choose the correct answer from $a, b, c$ or $d$ :

1- A. phone calls.
a. mobile phone
b. laptop
c. clock

2- This necklace is attached.
a. from
b. on .a chain in only one place:
3- My father used to. $\qquad$ .a Mercedes but now he drives a Toyota.
a. driving
b. drives
c. drive
d. driven

4- It is best to be e........................at all times.
a. disappointed
b. lazy
c. honest
d. angry

5-How did you.............spend your free time when you were a pupil?
a. using to
b. use to
c. used
d. use

6- A good businessman is someone who always sees opportunities to .money.
a. make
7- Mr Esam.
b. print
c. forge
d. steal .play football but now he writes for a football magazine
a. was used to
$b$. is used to c. used
d. used to
on rivers and lakes.

8- We enjoy.
a. riding

9- My grandfather died
b. flying c. canoeing d. cycling
a. on
b. in .the age of 69 .
10- Maupassant was an....................writer, people enjoyed his exciting
new ideas.
a. imaginative
b. imaginary c. imagine
d. imagination

11- Did he ........... do anything else as well as writing?
a. used for
b. use to
c. used
d. using to

12- I no longer work for this newspaper. I...
two years ago.
a. was used to b. am used to c. used to d. use to
a. navy
c. defence
d. army

14- The supermarket is open everyday.
a. except
b. apart
c. but for Fridays.

15- $\qquad$ .are the money kept in the bank.
a. Loans
b. Salaries
c. Savings
d. Interests

16- This necklace is very valuable, it is. $\qquad$ a lot of money.
a. worse
b. worth
c. worthless d. worst

## B) Find the mistake in each of the following sentences, then write them correctly :

1- Can you say me a funny story ?
2- I don't use to get up during the last summer holiday.
3- Mr Fawzy was shocking because his briefcase was stolen.
4- In those days, Hamdy used to enjoying fishing.
5- Mr Hazim is a famous poet, he is busy writing a collection of novels . 6 - Joining the university after graduation is compulsory not optional .

## C) Reading

( 17 Marks)

## 5-Read this passage and then answer the questions below:

A security expert for a pilots' association states that violent inflight incidents are a serious problem. British Airways registered 260 incidents in 1997. There àre no statistics in Germany, but officials estimate that each year some 100,000 passengers on board German airplanes misbehave seriously.

Flight attendants and pilots groups feel that airlines, out of concern for their reputation, are covering up the problem. Experts say that often the fear of flying is a cause of aggressive behaviour. Usually alcohol plays a role because in the extremely low humidity of the airplane, it has a much greater effect than on the ground.

Airlines often have problems with business passengers because they are always used to being in control. However, as one airline official stated, "but up in the sky, it's the pilot who's in charge." He said that American Airlines has even observed that the majority of unruly passengers are to be found in the first-class and business-class sections.

## A) Answer the following questions :

1. How far have violent in-flight incidents become a serious problem?

2- Mention two reasons for violent in-flight incidents .
3 - What does the underlined pronoun " He " refer to ?
B) Choose the correct answer from a, b, cord:

4- Some airlines don't report the violent incidents so as not to have bad
a. wealth
b. reputation
c. merits
d. demerits

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5- American Airlines have noticed that most of the violent incidents are found in $\qquad$
a. first class
b. business class
c. both of them
d. neither of them

6- Read this passage and then answer the questions below :
It is very old that no one is afraid of the word "dance" and no one would object to the phrase "Let's go dancing," but mention "ballet" and people start complaining. These social prejudices come from several misconceptions and from certain historic facts. Ballet is the western theatrical dance from that developed over a period of four centuries. It has always depended upon government or royal support for its life. In more modern times, this support came from wealthy people who attend the ballet in beautiful theaters in some of the world's great cities. People have therefore come to see ballet as a cultural form, unfamiliar to anyone who doesn't come from a particular city or a particular class. Over time, ballet has developed its own language, one that many ordinary people do not understand. Being a ballet dancer involves seven years of very difficult training from an early age, yet anyone can dance at a social gathering, given a certain amount of effort and desire.

## A) Answer the following questions:

1-How far is learning ballet difficult?
2-Why is ballet language considered unfamiliar?
3-If you are asked about your opinion about "ballet", what will you say?
B) Choose the correct answer from a, b, c or d :

4-Ballet developed over a period of. hundred years.
a. four
b. fourteen c. forty
d. eighty 5-People consider ballet
a. the same as
b. similar to
c. exactly the same as
d. different from

The Spiders based on Ch. (4)
(7 marks)

## 7-A. Answer the following questions:

1- What did colonel Mikhail ask professor Jones to do ? Why ?
2- How did the police get ready before going to the archaeological site?
B. Read the following quotation and answer the questions:
" If you're not sure, I don't think you should frighten people."
1- What was the speaker's advice?
2- Why could the story of the spiders affect business badly?
C. Complete the following sentences:

1- Ayman told colonel Mikhail he had seen the spider just after.

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2- Ayman's parents were too shocked to speak when

## D) Writing

(11 Marks)
8- Write a paragraph of about 100 words about :
"The importance of free reading."

## Translation

## 9-A. Translate into Arabic :

Computers can be a really positive part of children's lives. But parents and teachers need to help children learn to use computers in responsible and creative ways. And children need to learn when it's time to $\log$ off and do something different.
B. Translate into English :

1- يجب فض الإضر ابات المستّرة والآجاه"


## For the ellite

1) Choose the correct answer from $a, b, c$ or $d$ :

1- I saw a / an
I saw a / an ................... of demonstrators. $\quad$ c- crew d- herd
of demonstrators.
2- This programme a-documents b-delays
3- I need to go to a garage, my car
arexhalisied b-exhaysting
4- The whole town was captured except for small

## a-drawers b-shelves

5- Do you think I'm
$a$-boring b-breeding
6- I think we've all a-gained b-imagined
7- I'll be forever in your $\qquad$ a-debit b-debt you? They celebrate the $60^{\text {tid }}$ anniversary of their wedding. This is called. $a$-diamond b-golden $c$-silver $d$-bronze 9- When I was a pupil, I.
a. don't
b. haven't

10-Doaa used
a. to having b. for having
2) Say where these mini-dialogues take place and who the speakers are:
a) A: Would you like me to help you sir ? B : No thank you. I'm just looking around.


## Unit 8

## The Best $2^{\text {nd }}$ year secondary

b）A ：You shouldn＇t leave your toys on the floor．
B：Why ？
A ：You＇ll cause an accident
A）Choose the correct answen $W$

Place：．．．（1）
A ：．．．．．．．（2）
B ：．．．．．．．（3）

1．army
4．pockets
7．debt

2．documents
5．boring
8．diamond

3．exhaust
6．earned
業 Helpful Words 業

| wipe | يزيل／يمحو | incidents | هو |
| :---: | :---: | :---: | :---: |
| compulsory | إجباري | optional | إخبَّاري |
| strikes | الإضر ابات | break up | 全 |
| association | رابطة | flight attendants | ｜ |
| estimate | يقّر | humidity | رطوبة |
| reputation | سععة | prejudices | تحيز／تُصب |
| majority | اغلبية | by contrast | عطي العكس／النقيض |
| misconceptions | تصور خاطئ | challenging |  |

Extra words

| jealousy | غيرّ |
| :---: | :---: |
| feel embarrassed |  |
| get on good terms with |  |
| stable relationships |  |
| win someone＇s trust |  |
| remain on friendly terms |  |
| bracelet | غِيشّة |
| brooch | بروش（دبوس للزينة） |
| earrings | حثّ（قرط ） |
| valuable stones | أحجار كريمة |
| do volunteer work |  |
| benefits of friendship |  |
| give material support | يعطى مساندة مادية） |
| give emotional support | 1－2 |
| feel less stress |  |
| beauty products | منتجات تجميل |
| hard physical work |  |
| personal appearance | مظهر شخفي |

## The Best $2^{\text {nd }}$ year secondary

Unit 8 didn't use to leave his house very often and spent most time alone. He died in 1893.
Presenter Professor ililery

Was he a happy man?
: No In fact he said and enjoyed nothing.

## Exercises based on Vocabulary

A) Choose the correct answer from a , b, c or d:

1. Here is a wonderful $\qquad$ of poems. Have a look at them.
a. collection b. gathering
c. crop
d. yield I think that I did very well in the maths examination, for Question 4 , which I did not know the answer for.
a. including 6. except
c. unless
d. however A .. is a long, narrow boat which is used to ride down rivers. You can use it for fishing, or as part of an exciting sport. a. debt
b. manual
c. canoe
d. raft Our teacher was sick, so today we had a/ a
a. replaced
b. second cireplacement teacher. Adel lost his job. He borrowed money from-all his friends and soon

## he had many <br> b. finances <br> a. debits

 which he could not pay back.6. If you put twenty pounds away in a safe place every week, after
some years you will have quite a lot of a. valuable
-The two $\qquad$
$\qquad$ fought against each other on land for many years in a terrible war.
a. navies
b. armies
c. soldiers
d. teams
7. Hind used to spend all her .time reading.

## a. busy

F. free
c. full
d. empty
9. Well-known writers can.
b. give
cmake
d. print
b. such as a clerk at the Nile company.
10. My father works.
c. like
d. such
11. a. as
the film because it was
a. exciting
b. wonderful
c. enjoyable
(d. boring

12- My brother used to go on the river on Fridays.
a. flying
b. canoeing
c. riding
d. cycling home.
13. If you have got flu, you'd better stay.
b. for
c. with
d. on

